

There is money to assist in sending five (5) students per year for three (3) years to acquire entrepreneurial international work experience and training that will prepare them for work in the global marketplace upon graduation. You can get more of the program details at the web site here:

[http://www.sbe.gov.on.ca/ontcan/sbe/en/youth\\_global\\_en.jsp](http://www.sbe.gov.on.ca/ontcan/sbe/en/youth_global_en.jsp)

This funding allows us to offer entrepreneurial students the following financial support:

The International Department will pay each student a weekly stipend of CAD\$200 for up to a maximum of 16 weeks. It will also be responsible for briefing students on how to prepare for overseas travel and safety planning.

Depending on the length of their stay, students may also be eligible for an Ontario International Scholarship, which offers \$1,250 to students engaging in overseas learning trips of over 28 days durations, and up to \$2,500 for longer stays.

We are also encouraging the student's school or program to contribute up to \$1,500 to cover the costs of travel and related expenses.

To be able to use this money, we need to have students out the door by January 1, 2010! Ideally, **we would like to hear from you by Nov. 20, 2009.**

When you have identified one or more of students that would qualify for this funding, please contact either **Wendy Curtis** at **x4187**. If Wendy is unavailable, please send an email to her researcher/Global Edge coordinator **Virginia McKendry** at [vmckendry@fanshawec.ca](mailto:vmckendry@fanshawec.ca).

**What You Can Do To Help Students Take Advantage of this**

## **Opportunity**

a) Do you know of a student (or several) in your program who is already going on an overseas work placement or is actively seeking a foreign work placement?

One example of an eligible student would be of a Tourism and Hospitality student who is planning a co-op placement in a Caribbean hotel where he or she would be contributing to growing the business of that organization.

Do you have student who is going to work with a company in the Netherlands, in a role that is focused on entrepreneurship of some kind?

Or...

b) Do you know one or more students who, if they knew about this additional funding, you can encourage to take steps in arranging an overseas entrepreneurial work placement and appropriate living arrangements? Ideally, you may have overseas industry contacts that would be willing to supervise a 16-week placement with one of our students.

Once you have identified and coordinated the details of an appropriate placement, we can help with preparing that student to travel and with the paperwork involved in triggering the stipend payments, and with an application for an Ontario International Scholarship (if eligible).

Students are expected to attend all pre-departure and post-placement activities as designated by the College and must sign any legal waivers required by the College and the funding Ministry. They must also maintain open communication with the College during their placement. Upon return, students are expected to complete a final report, give in-class presentations,

participate in student media interviews, and report on the placement to the College's Board of Governors.

To qualify, students must be between the ages of 19-29, and at the age of majority in the placement country. They must be a full-time student with Canadian citizenship or landed immigrant status. Most of all, they must have expressed an interest in entrepreneurship.

### **Criteria for Placements**

Must be outside of Canadian borders, and yes, the U.S. counts!

We are particularly keen on students finding placements in Europe and the Caribbean.

Must create substantive entrepreneurial opportunities (e.g. a small or medium business that is seeking new export opportunities, or an economic development agency, or a corporation with global work processes).

Must demonstrate to students the link between local, national and international business, and the role of the world economy to Ontario and Ontario's small business community.

Must be of 8-24 weeks duration, with a proposed length of 16 weeks.

### **The Benefits to You and Your Students**

- Students bear a minimized financial burden while gaining invaluable international entrepreneurial experience.
- Participating students gain significant career advantage by

seeing how other countries and cultures practice their discipline, seeing how other markets interact with their industry, and creating new networks that reach outside of Canada.

- Students who travel develop intercultural communications skills, travel know-how, and a clearer understanding of Canadian culture and values in relation to those of other countries.
- Their peers gain international/intercultural knowledge from classroom presentations and media reports provided by returning Global Edge participants.
- Faculty and staff in participating programs gain new ideas and strengthen contacts in the process of preparing Global Edge students for departure and debriefing them when they return.
- When participants graduate and find work in their fields, the regional economy benefits from the innovative thinking that a Global Edge funded internship encourages, which in turn benefits Fanshawe's ability to link its graduates to jobs with a future!
- Students' participation drives our College's internationalization strategy.